

The Information Studies Program of the University of Dar es Salaam: perceptions of stakeholders

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Abstract

Reports on a study conducted to obtain stakeholders' perceptions of the Master of Arts in Information Studies program of the University of Dar es Salaam, Tanzania. The views of former students of the program, their employers and teaching staff were sought through questionnaires and interviews. The findings revealed that, to a large extent, there is a positive relationship between what is taught in the program and what the former students perform during employment. As for the curriculum, some courses need to be split, others merged and new ones introduced to cope with changes taking place in library and information science profession. Other recommendations include the introduction of an undergraduate program in library and information science and a continuing education program of short courses for in-service professionals.

Keywords

Information studies, University of Dar es Salaam, Tanzania
