

**An Assessment Of Pedp Implementation**

**A Case Of Mara Region**

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PEDP interventions focusing on primary education quality improvements in Mara region were examined and assessed to find out to what they have contributed in the realization of high quality education. The study sought to find out the prevailing conditions of educational infrastructure in Mara region primary schools and the performance of pupils at the end of each grade and in the PSLE ,A sample of 712 respondents from 60 primary schools in all districts of Mara region MOEC and PO-RALG officials DEDs and schools inspectors provided the requisite data.Findings indicate that there had been an increase in enrolment and high level of gender parity as results of abolition of schools fees and all other mandatory contribution in and rules and regulations in the primary educations system. A large number of children enrolled under the COBET programme were not schooling as the district councils have not yet received funds from the central governments for the programme implementation. It is recommended that the school head teachers and teachers be trained on the process of developing a sound vision; teachers recruitment should be decentralized to district level; INSET courses be provided regularly to teachers, the schools inspectors should be empowered in terms of human and financial resources and transport facilities.