

# **The right to education of a pregnant schoolgirl: the law and policy**

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**Master of Laws (LL.M)**

**University of Dar es Salaam, School of Law, 2001**

This study is an attempt to look into the law and policy pertaining to the right of a pregnant schoolgirl to education. The main purpose of this study is to make a critical analysis of policies that expel pregnant schoolgirls from school. Secondly, this study analyses the expulsion policy in the light of provisions enshrined in international treaties, and in view of education as a basic human right. The work is divided into four chapters. Chapter one introduces the problem by looking at the different perspectives of the question of schoolgirl pregnancy. This part of the work gives a synthesis of the various schools of thought on the whole issue of pregnancy in schools. The core of the study is in chapter two. This chapter examines the law and policy pertaining to the right of a pregnant schoolgirl to education. International, domestic, and regional instruments on education as a human right have been examined. The main thrust has been the education of a pregnant schoolgirl. Since the study is aimed at abolishing expulsion policies that deter a pregnant schoolgirl from completing her education, chapter three examines experiences of some African countries with re-entry policies for ex-pregnant schoolgirls. Within Tanzania, initiatives by both the government and Non Governmental Organizations that cater for expregnant schoolgirls are also examined. Chapter four is the concluding chapter. In this part of the work, a summary of the main findings is given. This chapter also suggests modalities of putting in place a re-entry policy for girls who get pregnant in school.